

WURZWEILER SCHOOL OF SOCIAL WORK  
YESHIVA UNIVERSITY

Practice with Addictions II  
SWK 6791

2023  
Course Author  
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### Course Description

Social Work 6791 is designed to increase student knowledge and skills for addressing of addictive phenomena and its relation to social work practice issues. Ethical and values are explored throughout, and cognitive and affective processing of macro, meso and micro level practice concerns are covered.

There are 7 modules covering two weeks each starting with Twelve Step Programs and Mutual Aids Groups and ending with Integrated Care and Smoking Cessation. The course assumes participants have completed Social Work 6691, Practice with Addictions, and are currently working or involved with field placement in a setting which includes (preferably primarily) substance using clients. This course will provide new learning and students will take this and what they already know to a deeper level by comparing/contrasting existing knowledge with the professor, occasional visiting experts, and your student colleagues.

Each module includes a structured discussion (often a critique of a case study with application of concepts and criteria) and a quiz. There will be a final exam and all quiz/exam material is designed to prepare students to test for both social work and addiction counselor licensure.

Attention will be given to biological, psychological and social factors in the etiology of individual addiction and implications for families. Addiction exists in diverse cultural contexts thus the importance of language and clinical presentation is addressed throughout with direct professorial feedback through discussions. The consequences of addictions will be studied at the individual, family, community and societal levels. There will be some policy covered as well. This course will draw on current research in the field of addictions and will emphasize critical thinking and analysis of the current controversies in the field.

### I. COURSE COMPETENCIES

The following Council on Social Work Education Competencies (referred to by Competency number 1,2,4,5,6,7,8) are measured with students' outcome data:

#### Competency #1: Demonstrate Ethical and Professional Behavior

Social workers working with substance use understand the complexity of the spectrum of substance use disorders (SUD) and options for recovery. Social workers understand and adhere

to professional social work values, ethical standards, relevant laws and regulations pertaining to confidentiality and privacy in relation to substance use. Social workers recognize the need to





- Critically choose and implement interventions to achieve practice goals and the capacities of clients and constituencies;
- Apply knowledge of human behavior and the social environment, person environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies;
- Use interprofessional collaboration as appropriate to achieve beneficial practice outcomes;
- Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies; and
- Facilitate effective transitions and endings that advance mutually agreed goals.

## II. LEARNING OBJECTIVES

Upon completion of the course, students will be able to:

- Examine the impact of their own values and attitudes towards powerlessness and spirituality on working with persons ascribing to the step way of life.

The educational goals of this course align with the Credentialed Alcoholism and Substance Abuse Counselor (CASAC) 350 standardized education and training curriculum for New York State. This same material also meets standards for International Certification & Reciprocity Consortium. Equally important, each module addresses the Council on Social Work Education (CSWE) Educational Policy and Accreditation Standards (EPAS)

IV.

### Required Reading

The text that will be referenced throughout the course and found in several readings is:

Miller et al. (2018). Electronic Book. The ASAM Principles of Addiction Medicine (6th ed). Philadelphia, PA: Wolters Kluwer.

It can be rented as an ~~ant~~Extbook or Hardcover on Amazon:

[https://www.amazon.com/ASAMPrinciplesAddiction-Medicineebookdp-B07KX21DVW/dp/B07KX21DVW/ref=mt\\_other?\\_encoding=UTF8&me=&qid=1614121624](https://www.amazon.com/ASAMPrinciplesAddiction-Medicineebookdp-B07KX21DVW/dp/B07KX21DVW/ref=mt_other?_encoding=UTF8&me=&qid=1614121624)

Other required reading for this course is freely available through Canvas, the course Learning Management System (LMS). Every student is provided a login and password, initial orientation to this intuitive system, and all material is accessed with clicks on links. For those who prefer to work with hard copies you may download and print. Copywritten articles and book chapters (t)-





- Connection to Course Materials
- Contribution to Learning Community
- Writing Quality

2) Quizzes/Tests: 40% of grade – Quizzes are open book and you may use the materials assigned to

There is a great deal of valuable information available to you in "Alliance Analytics." You have the opportunity to comment on ~~spee~~ silence time, talk time, monologues, cross talks, silences, etc. You can also see the most frequently used words in the interview by both you and the client. Take advantage of these complex features of the Eleos application to make the most of this learning experience.

For the developing clinician, there can be a tendency to be ~~overly~~ ~~critical~~ of your perceived skill deficiencies; do not dwell! Learn from what you have done improperly and move on to emphasize more proficient skills. Maintain ~~your~~ ~~focus~~ on your analysis.

### Eleos Role Play Assignment Grading Rubric

Criteria	Exemplary
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Assessment

30 pts

20 pts

10 pts

0 pts

## VI. EVALUATION

Students are provided opportunity to evaluate master course evaluation form pertaining to the course and instructor will be conducted ~~one~~. Evaluation is ongoing and students are encouraged to

VII. OFFICE OF DISABILITIES SERVICES (ODS) Students with disabilities who are enrolled in this course and who will be requesting documented for disability accommodations are asked to make an appointment with the Office of Disability Services, Abby Kelsen, Wilf Campus, 64685-0118, akelsen@yu.edu, during the first week of class. After approval for accommodations is granted, please submit your accommodations letter to Disability Services Office immediately.

## VIII. E-RESERVES

- This course does not use Electronic Reserves: all of your reading is either in the text or linked to directly in the Canva Learning Management System

IX. PLAGIARISM

All written work submitted by students is to be their own. Ideas and concepts that are the work of others must be cited with proper attribution. The use of the written works of others that is submitted as one's own work is plagiarism. (10/10/2022)

Spring 2023

- Conley, T. (2008). [The twelve steps](#) Encyclopedia of Substance Abuse Prevention, Treatment, and Recovery New York, NY: Sage.
- Kelly, J.F., Bergman, B.G., & Cristello, J. (2016). [Alcoholics anonymous](#) Wenzel, A. (Ed.), Sage Encyclopedia of Psychology Thousand Oaks, CA: SAGE Publishing.
- Alcoholics Anonymous World Services, Inc. (2007). [We agnostics](#) The big book (pp. 4457). New York, NY: Alcoholics Anonymous World Services.
- Alcoholics Anonymous World Services, Inc. (2007). [More about alcoholics](#) The big book (pp. 3043). New York, NY: Alcoholics Anonymous World Services
- [Alcoholics Anonymous World Services](#) (pp. 30-43). New York, NY: Alcoholics Anonymous World Services.
- Video Lecture: Dr. Tim Conley discusses the 12 Step programs

### Week 2

- [A.A. guidelines: Cooperation with the professional community](#) (Link to external site.)

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child abuse policy. Anticipated Outcomes Your knowledge, understanding and practical ability as a social worker with substance use disordered clients will be professionally influenced by this module. Your appreciation for the macro level context of direct services will increase.

Required Readings All resource here may be linked to this through the Canvas LMS. Please read this material in the order it is presented in the Canvas LMS

- Boozang, P., Bachrach, D., & Detty, A. (2014). Coverage and delivery of adult substance abuse services in medicaid managed care. Retrieved from <https://www.medicaid.gov/medicaid/benefits/downloads/adult-substance-abuse-servicescoverage.pdf>
- Centers for Medicare and Medicaid Services (2018a). Medicare and Medicaid basics. Retrieved from <https://www.cms.gov/Outreach-and-Education/Medicare-Learning-Network-MLN/MLNProducts/Downloads/ProgramBasics.pdf>
- Centers for Medicare and Medicaid Services (2018b). National provider identifier standard (NPI). Retrieved from <https://www.cms.gov/Regulations-and-Guidance/Administrative-Simplification/NationalProviderStand/>
- Centers for Medicare and Medicaid Services (2019a). Medicare coverage of substance abuse services. <https://www.cms.gov/Outreach-and-Education/Medicare-Learning-Network-MLN/MLNMattersArticles/Downloads/SE1604.pdf>
- Centers for Medicare and Medicaid Services (2019b). What's medicare? Retrieved from <https://www.medicare.gov/Pubs/pdf/11306-medicare-medicaid.pdf>





Conley, T.B., Aristy, K. (n.d.). Different types of treatment centers. Link on Canvas LMS.

Website Review:

Passages Malibu (2019). The world's premier luxury addiction treatment center. Retrieved from

Begun, & M.M. Murray, (Eds.) Routledge handbook of social work and addictive behavior.

determine if they are using substances. The ethical dilemmas associated with this will be addressed specifically.

Required ReadingsAll resource here may be linked to this through the Canvas LMS. Please read this material in the order it is presented in the Canvas LMS

#### Week 9

- Conley-Positive Monitoring Bracelet Readout with Note (Link in Canvas LMS)
- Adult Drug Court Best Practice Standards Chapter VII: Drug and alcohol testing provides an accurate, timely, and comprehensive assessment of unauthorized substance

Overview the addiction treatment system is multifaceted in complex. In this module we take a look at the importance of consultation, collaboration, and integration of care. Of particular importance is a continuum of care from prevention, to early identification, on through treatment to the very important process of discharge planning. We know that discharge planning should begin at intake for any program. We will look at the importance of the traditional social work role of case management, considering all aspects of each case, and the heightened importance of this for clients presenting for treatment of substance use disorders.

#### Anticipated Outcomes

- **Values:** students will consider both their own values, and the larger sociocultural values and attitudes toward addiction; will think critically about power and its uses in advocacy and case management. We will also look at systemic oppression of people with addictions and how to negotiate relationships with colleagues with different belief systems about addictive disorders.
- **Knowledge:** Give examples of social workers' roles and responsibilities in the case management process; identify most important tasks associated with discharge planning.
- **Skills and Abilities:** Writing an appropriate discharge and referral plan; negotiating a complex and multilayered often nonintegrated system of care.

Required ReadingsAll resources here may be linked to this through the Canvas LMS. Please read this material in the order it is presented in the Canvas LMS.

#### Week 11

- Miller et al. (2019). Electronic Book. The ASAM Principles of Addiction Medicine (6th ed). Philadelphia, PA: Wolters Kluwer
  - In section 4, Chapter 26: Overview of Addiction Treatment

Chapter 27: Treatment of Unhealthy Alcohol Use An Overview Tom McLellan is a giant in the field and we all have much to learn from him. Notice how he mentions nicotine first? That's because it kills the most. He mentions alcohol 2

- “What is Addiction Treatment?” This is not as basic as it sounds.
- Excerpts from Treatment Improvement Protocol 27: “Comprehensive Case Management for Substance Abuse Treatment”
- Feinberg, J. (nd). Continuing Care Plan, Relapse Prevention. Phoenix House Treatment Center
  - Review and listen to video lecture as well [Conley and Aristy]
- Connors, G.J., Donovan, D.M., Velasquez, M., & DiClemente, C. C. (2013). Substance abuse treatment and the stages of change: Selecting and planning interventions. New York: Guilford Press.
- Also, review the following forms for your assignments
  - Discharge Plan Form for use
  - Discharge\_Plan\_SUD Form for use
  - Initial Discharge Plan and Referral Form

## Module 7: Integrated Care; Smoking Cessation

Overview as we learned from Tom McLellan’s chapter above, nicotine is the drug of choice to which people are addicted. In this module we will revisit the anatomy and physiology of addictions specifically examining the many interventions available for cessation of smoking and other nicotine use. This dovetails nicely with the material integrating care for this with mental illness for those involved with the psychiatric care system.

Anticipated Outcome Your knowledge, understanding and practical ability as a social worker with substance use disordered clients will be professionally influenced by this module. Your appreciation for the macro level context of direct services will increase.

Required Readings All resources here may be linked to this through the Canvas LMS. Please read this material in the order it is presented in the Canvas LMS

- Miller et al. (2019). Electronic Book. The ASAM Principles of Addiction Medicine (6th ed). Philadelphia, PA: Wolters Kluwer
  - Section 7: Pharmacologic Intervention
    - Chapter 60: Pharmacologic Intervention for Tobacco Dependence;
- FDA-Approved Medications for Smoking Cessation
- Mayo Clinic NDC Tobacco Dependence Treatment Medication Summary
- SAMHSA Quitting Tobacco (Pamphlet)
- Smoking Cessation Medication Prescribing Chart

Case study: Connors Evaluation and Final Case Study (posted on Canvas LMS)