

CS 5230 E | :L | (1 c | d)
Full

CS 6 10 C dLa a d (3 c d)

This course addresses the wide variety of congenital and acquired language delays and disorders seen in the pediatric population; confronts current issues in the identification, research literature in child language disorders, and multicultural issues affecting assessment and management of children with language and literacy disorders.

CS 6 20 A a aR ab a (3 c d)

This course addresses evaluation, diagnosis, and treatment of adults with aphasia, current theories of language processing and of acquired language breakdown subsequent to neuropathology. Case analyses, etiologic factors, and review of pertinent research in aphasia are included.

CS 6 30 C a dH L La a d (3 c d)

This course addresses evaluation and management of processing disorders, autistic spectrum disorders, pragmatic language impairment disorders, specific language impairment and neurobehavioral disorders. Communication impairment from brain injury will be covered, as well as transdisciplinary approaches to cognitive disorders. Current issues in the field related to management of associated communication disorders as well as the importance of research in the field of cognitive disorders are discussed.

CS 6 0A a a dA a C ca (3 c d)

This course reviews the history and theory of non-speech communication, diagnosis, intervention, and current research; survey of issues pertinent to the use of unaided and aided augmentative and alternative communication, as well as advocacy for those patients. Case analyses, etiologic factors, and review of pertinent research are included. This course offers a detailed investigation of varied populations, implementation of high-tech, low-tech and no-tech solutions, partner training and development of measurable goals.

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CS 7000 Ca P c (1 c d)

This course serves as part of the comprehensive assessment of jnq1n -2eq2par -2i -2) -2of -2) (-2 .250956cm BT 50